

- choose only one of the words, and create a picture based on a singular theme, such as a “SWOOSH” picture, in which “swoosh” shapes are repeated throughout the composition

- or -

- combine several of the words into a multiple theme, repeating a number of shapes, such as “SWOOSH, DRIBBLE and POP” in the same picture.

Have the children use chalk to draw the shapes on the colored paper. After the initial chalk drawing, the shapes should be outlined with black felt marker, and then colored in with oil pastel. The children will enjoy seeing their “SWOOSH, DRIBBLE, POP” pictures develop. Even after the shapes are outlined with felt marker and colored in with oil pastel, more shapes can still be added. Encourage them to fill

up the space on the paper. Background color can also be added once the shapes are completely colored in.

Then, on the board, quickly illustrate, using any shape of your choice, how to overlap shapes, as



illustrated below, by adding parts of shapes coming out from behind others. Ask the children to point out the shape that appears to be in front of the other shapes. Why?

*There will be time provided next class to complete this assignment.*

