

Images

Objectives:

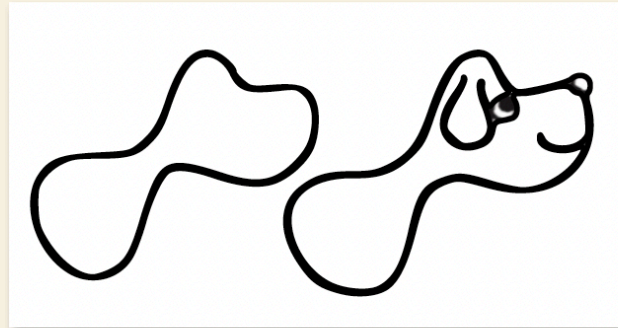
- To review the meaning of *image*.
- To associate images with emotions.
- To create images from abstract shapes.
- To combine images to create a picture.

Advance Preparation:

- Display five or six pictures from the “SWOOSH, DRIBBLE, POP” lesson. Choose pictures from which the children can readily find and copy several abstract shapes. Prepare to draw a shape from one of the pictures, and practice creating an image from the shape as shown here:

Materials:

- CHOOSE ART STUDENT BOOKLET **pages 13 to 16, and Unit-End Quiz on page 17**
- Several “SWOOSH, DRIBBLE, POP” pictures from last class
- Several tall tales written by the students, from Lesson 3 (Part B)



Method:

Step 1: Drawing Images of Feelings

Review the definition of image, reminding the children that an *image* can be a *drawing or photograph of a person or thing*. Say two words like “boy” and “fear,” and ask the children which word can be more easily drawn as an image (*boy*). Say, “sneeze” and

“girl jumping” or “happiness” and “cat sleeping,” and ask the question again (*girl jumping, cat sleeping*). Then suggest that these words are easier to draw because they represent objects we can see and feel. However, while the word “happiness” does