

Step 2: Drawing Expressions

In the student booklet, have the children complete **B. HOW DO YOU FEEL?** on page 6 and **C. MAKING FACES** on page 7.

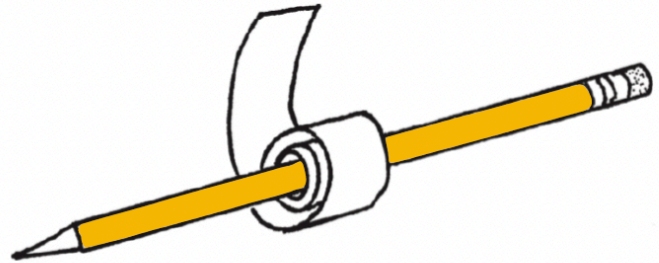
Step 3: Decorating the Puppets

Familiarize the children with the materials that are available for them to work with. Tell them it is up to them to decide what kind of expression to make on the puppet and how to dress it. The puppet doesn't have to be a person. It can be a bird or an animal. Ask the children to draw the eyes and mouth onto the puppet head with pencil first, and then go over the pencil with black felt marker.

The pipe cleaners can be wrapped with cloth to provide support for arms, or a piece of pipe cleaner could be used for a cane.

The children's imaginations are so delightful in a project like this. They will have great fun decorating. But watch the time. An hour for this lesson is barely enough.

Hair can be made from fur, feathers, or cotton batting. The colored paper can be cut into strips and curled on a pencil (see illustration below) for hair or plumage, etc.



Be available with the glue gun to help the children. Do not let them handle the glue gun themselves. And be sure to honor their decisions about where to glue something.

Also, remember to avoid, as much as possible, telling a child what to make or how to solve a problem. Act as a catalyst and try to ask questions that will help him or her to come to a decision, one that the child feels he or she has personally chosen.

